



P O L I C Y

STUDY SUPPORT

DOCUMENT CONTROL	
SLT owner:	Assistant Principal (Student Support)
Together with:	
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Initials of Assessor:	MJW

1. AIMS

- 1.1. To provide study support which all students can access.
- 1.2. To meet our obligations to key pieces of legislation – including the Equality Act 2010
- 1.3. To raise achievement by addressing the individual learning needs of students.
- 1.4. To assess and support students with specific learning difficulties and disabilities – including High Needs (spldd)
- 1.5. To support students become successful independent learners.
- 1.6. To support staff working with students with spldd

2. THE STRATEGY

- 2.1. All students are entitled to receive appropriate study support.
- 2.2. The College has a variety of approaches to assess the needs of individual learners.
- 2.3. The College provides a range of approaches to study support to reflect the needs of individual learners.
- 2.4. Study support is integrated into all areas of curriculum delivery, by offering subject support in addition to specialist provision.
- 2.5. Students are made aware of the ways of getting study support, and the areas it covers.
- 2.6. Students and practitioners evaluate the study support provision.



STUDY SUPPORT

3. THE PRACTICE

3.1. The College provides student-centred study support through

- i. General Study Support provided by the Study Support Team
- ii. Specialist study support for learners with specific needs (including those with learning difficulties and disabilities). This includes High Needs Students and input from outside agencies.
- iii. Extra English tuition for English speakers of other languages (ESOL)
- iv. Subject area study support timetabled for each curriculum area and supported by specialist subject staff
- v. Subject-based individual interviews to review progress and identification of areas for improvement, using appropriate support services
- vi. Tutorially-based individual interviews leading to action planning and the use of appropriate support services
- vii. The Study Centre team who provide the knowledge and develop the skills which allow all students to become more effective and independent learners.
- viii. The provision of a peer mentoring scheme

3.2. Subject areas are responsible for using appropriate approaches to initial and on-going assessment of study support needs.

3.3. The use of study support is evaluated by users and deliverers.